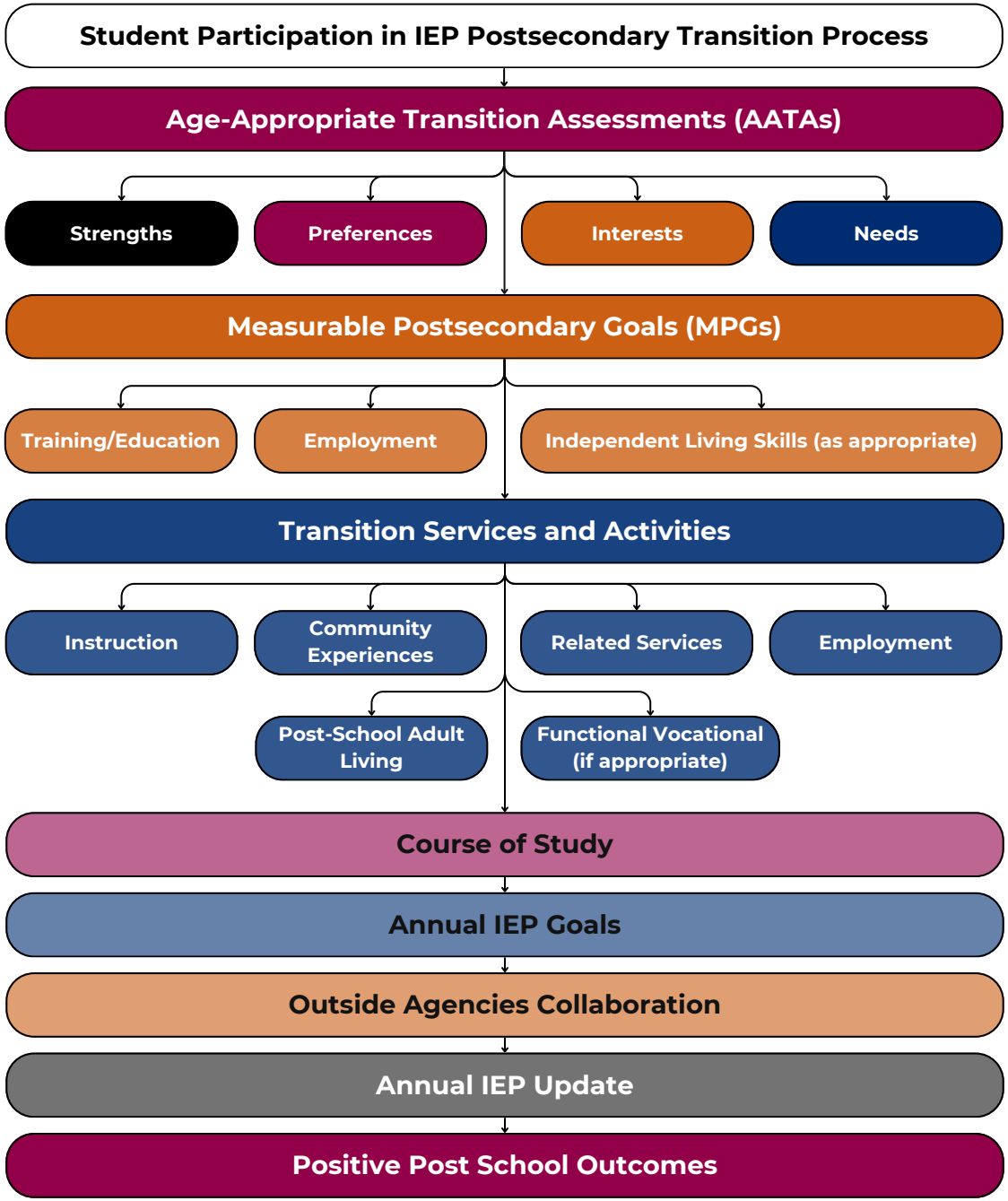
# Seconday Transition Flow Chart




Adapted from Johnson, C. E. (2012). Transition Services Flowchart.
Center for Change in Transition Services, Seattle University, Seattle WA

**Arizona State Board Rule Change for Secondary Transition Services**

- Transition services for students to be in effect in the IEP in place when the student ends 9th grade or age 16, whichever is first, or earlier, as determined necessary by the student's IEP team. (A.A.C. R7-2-401(G)(4)(A))
- The student's estimated graduation date to be included in their IEP, aligned with the transition plan. (A.A.C. R7-2-401(G)(4)(A)(c))
- The school to provide written notification to parent(s) of a student's anticipated graduation date at least one year before the anticipated high school graduation date. (A.A.C. R7-2-401(G)(4)(A)(c)(I))

# Best Practice Strategies

## Age-Appropriate Transition Assessments

- Ensure the use of multiple assessments per MPG
- Ensure to summarize the data collected from the assessments
- Ensure to include strengths, preferences, interests, and needs

## Measurable Postsecondary Goals

- Ensure MPGs are career-focused
- Ensure the level of specificity on all MPGs is appropriate to students' age and grade level
- Refine MPGs through student participation in transition services to expose students to opportunities that reasonably enable them to progress toward MPGs.

## Transition Services and Activities

- Ensure to include multiple activities that align with each MPG
- Ensure services and activities are individualized based on the student and the SPIN data collected
- Ensure varied environments (community, campus, classroom) are represented
- Ensure that accountability information accurately reflects the appropriate person(s) and the completion date.

## Course of Study

- Ensure there is a multi-year projection of coursework
- Ensure multiple courses align with each MPG
- Write a brief summary explaining the connection between courses and each MPG

## Outside Agencies Collaboration

- Ensure agency participation through early communication
- Set clear objectives for the meeting and the role(s) each agency will play
- Ensure to involve outside agencies in the planning process actively