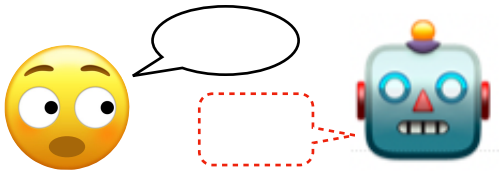
Rachael M. ("Shelley") Haven BSME
Assistive Technology Consultant
Shelley@TechPotential.net
www.TechPotential.net



Though "chatbot cheating" is a well-known problem, genAI chatbots may also subtly shape attention, privacy, judgment, & dependence.

When Students Chat with Chatbots: Features, Settings, and Practices to Increase Safety and Reduce Risk

Tuesday June 23rd at 4:15-5:30pm MST

For many students, generative AI chatbots have become a regular part of school life, whether as learning supports or always-on homework helpers. While educators likely understand the potential for "chatbot cheating", these tools can also pose less obvious risks for young learners, including:

- Attention drains from endless chatbot conversations
- Oversharing personal information (which chatbots store in memory)
- Influence by chatbot's authoritative "voice", even when it shares misinformation or bias
- Humanlike empathy ("*That's a great idea!*") that encourages interaction like a trusted friend.

AT consultant Shelley Haven will demonstrate chatbot features, settings, and practices that can help educators reduce these risks while supporting more effective student use.

How to access presentation handouts & resources

1. **Accessible PDF handouts and other resources will be available as of Saturday June 20th (not earlier)**
2. Use the link below or the QR code at right to access the shared folder
   https://bit.ly/aztap26-haven
3. Click "**Continue to destination**" (or wait 8 seconds) to bypass bit.ly ads
4. The "READ ME FIRST" text file describes the folder contents

Also check out my session on **Wednesday June 24th**:

Technology to Compensate for Working Memory Challenges: Externalize, Categorize, and Organize

See you at the conference! ~Shelley